



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Govt. Degree College for Women Baramulla
• Name of the Head of the institution	Prof. (Dr.) Fehmida Bano
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01952234985
• Mobile No:	9419033246
• State/UT	Jammu And Kashmir (UT)
• Pin Code	193101
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	University of Kashmir Srinagar
• Name of the IQAC Coordinator	Dr. Ali Mohd Lone
• Phone No.	7006422370

• Alternate phone No.	
• IQAC e-mail address	iqacgdcwb@gmail.com
• Alternate e-mail address	iqacgdcwb@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcwbla.edu.in/IQAC.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcwbla.edu.in/IQAC.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.94	2019	27/03/2019	27/03/2024

6.Date of Establishment of IQAC 10/03/2010

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CAPEX	UT Government	2021-22	19000000:00
Institution	Budget	UT Government	2021-22	62295000:00
Faculty	SERB Project	SERB	2021-22	610000:00

8.Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 17

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC organized orientation programs for the academic arrangement faculty, non-teaching and Class-IV employees. 2. IQAC organized Certificate Course in Fruit and Vegetable preservation Techniques for the students in collaboration with Fruit Preservation and Utilization Extension Center, Govt. Department of Horticulture Sopore 3. IQAC organized Interactive sessions for students seeking admission to Higher Education 4. IQAC organized two-day National Conference on NEP-2020. 5. Prepared and submitted a detailed project report for the construction of the Social Science Block to the Department of Higher Education, Govt. of Jammu & Kashmir 6. Prepared and submitted a detailed project report for the construction of Science Block (Phase-II) to the Department of Higher Education, Govt. of Jammu & Kashmir 7. IQAC organized One Day National Workshop "Empower Women to bring Developmental Revolution" 8. IQAC in collaboration with the Department of Zoology organized National Seminar on "Zoological Studies and Human Welfare" 9. IQAC in collaboration with the Department of Urdu and Education organized National webinar on "Educational Thoughts of Allama Iqbal" 10. IQAC in collaboration with the Department of Kashmiri & Literary/ Debating committees organized a Weeklong workshop under the theme "Join Hands to learn reading and writing Kashmiri Language" 11. IQAC, BCA Department, Library and Literary Activities committee organized a weeklong Faculty Development Program - Use of ICT in teaching learning process on 7th to 15th March 2022

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize a webinar on the eve of "International Day against drug abuse and illicit trafficking"	Red Ribbon Club, Psychological Counselling Cell and NSS units organized a webinar on the eve of "International Day against drug abuse and illicit trafficking" on 26th June 2021
To organize National Seminar on "Zoological Studies and Human Welfare"	IQAC in coordination with the Zoology Department organized a National Seminar on "Zoological Studies and Human Welfare" on 14th July 2021
To organize National webinar on "Educational Thoughts of Allama Iqbal"	IQAC in coordination with the Department of Education & Urdu organized a National webinar on "Educational Thoughts of Allama Iqbal" on 3rd August 2021
Visit to Adopted School - Govt. Middle School Goriwaan	IQAC and NSS volunteers visit the Adopted School - Govt. Middle School Goriwaan on 4th of August 2021
To organize Library orientation/ Awareness program for faculty	Library Department organized a Library orientation/ Awareness program for faculty on 5th August 2021
Celebration of 75th independence	College IQAC, NSS units, Physical Education Department and Women Development Cell organized below

Day (Week long Program)	mentioned programs from 9th to 15th August 2021: a) Tug of war (09 August) b) Vaccination drive (09 and 10 August) c) Economic progress in India since independence (d) Cleanliness drive (11th) e) Role of women in national moment (12th August) f) Role of Urdu Poetry in freedom Moment (12th August g) Cross country run (12th August h) Poster presentation (13th August i) Quiz competition j) Slogan writing competition (15th August k) Counselling program l) Patriotic song and national anthem singing competition m) Flag hoisting ceremony
To organize a Webinar on Role of Women in National Moment	Department of History organized a Webinar on Role of Women in National Moment on 12th of August 2021
International Youth Day celebration - Poster and Quiz Competition on the theme "Aids Awareness"	Red Ribbon Club of the college in collaboration with J&K Aids Control Society organized Poster and Quiz Competition on the theme "Aids Awareness" on 12th August 2021
One week workshop on "Research Methodology"	Psychology Department organized a week-long workshop on "Research Methodology" from 31st August to 7th September 2021
Weeklong workshop under the theme "Join Hands to learn reading and writing Kashmiri Language"	The college IQAC in coordination with the Department of Kashmiri & Literary/ Debating committees organized a Weeklong workshop under the theme "Join Hands to learn reading and writing Kashmiri Language" from 27th September to 1st October 2021
Celebration of International Girl Child Day	Women Development Cell organized Two day workshop on "Digital Generation, Our Generation" on the eve of International Girl Child Day on 11th and 12th of October 2021 Day 1 - Online essay competition Day 2: At Goriwaan Middle school in offline mode
To organize NSS camp in Goriwaan	IQAC and NSS units organized two-day camp on 12th and 13th of October 2021
Celebration of National Unity Day	Department of History organized a Lecture on Sardar Vallabhai Patel: Life and Times on the eve of National Unity Day on 31st of October 2021
Ten days workshop on "Mehndi Art design" Earn while you learn Under Azadi kas Amrit Mahutsav	IQAC and Women Development Cell of the college organized Ten days workshop on "Mehndi Art design" Earn while you learn Under Azadi ka Amrit Mahutsav from 2nd - 13th November 2021
Library orientation/ Awareness program for students	Library Department of the college organized a Library orientation/ Awareness program for students on 3rd and 7th December 2021
To organize felicitation	Alumni and Career Counselling & Placement cell of the college organized an Alumni felicitation program on

program for students who get admission for higher studies	13th of November 2021
Career Awareness Program	GDC Uri and GDC Baramulla organized a Career Awareness Program for the students to prepare for civil service examination on 8th of December 2021
To organize a program on Know your constitution	Department of History organized a documentary screening program Know your constitution "Making of Constitution" on 16th of December 2021
Seminar on "Drug Addiction and Social issues"	Anti-Drug Rehabilitation Cell of the college organized a Seminar on "Drug Addiction and Social issues" on 21st of December 2021
Orientation Program for pass out students" PG entrance examination preparation"	Psychology Department of the college organized an orientation Program for the students" PG entrance examination preparation" on 21st December 2021
Celebration of International Mother Language Day	NSS units in coordination with the Department of Kashmiri organized a programme on International Mother Language Day on 21st of Feb 2022
Faculty Development Program - Use of ICT in teaching learning process	IQAC, BCA Department, Library and Literary Activities committee organized a weeklong Faculty Development Program - Use of ICT in teaching learning process on 7th to 15th March 2022
One Week plantation drive On the eve of the international day of forests	EVS Department, Botany Department, Eco Club and NSS units organized a Week long plantation drive On the eve of the international day of forests from 21st to 27th March 2021
One Day National Workshop "Empower Women to bring Developmental Revolution"	Women Development Cell organized One Day National Workshop "Empower Women to bring Developmental Revolution" on 22nd of March 2022
International Forest Day- Plantation drive	IQAC, Botany Department, EVS Department, NSS units and Eco club In Collaboration with Forest Department (JV Forest Division) Organized Plantation drive On international Forest Day From 22nd - 24th March 2022
World Tuberculosis Day	Red Ribbon Club, NSS Units In Collaboration with J&K Aids Control Society Organized an awareness programme on tuberculosis on 24th of March 2022
Preparation and submission of DPR	IQAC prepared and submitted DPR for the construction of Science Block (Phase-II) and Social Science Block in the college

Community Counselling Program "Child Sexual Abuse"	Psychological Counselling Cell and Psychology Department organized a Community Counselling Program "Child Sexual Abuse" on 19th March 2022
COVID Awareness Campaign	NSS units of the college organized a COVID Awareness Campaign on 21st of Feb 2022
Book Review under the theme "Day with Book"	History Department of the college organized a Book Review programme under the theme "Day with Book" on 12th of January 2022
Importance of Languages and how similar is Arabic to Urdu- Lectures	Department of Arabic and Urdu organized lecture on Importance of Languages and how similar is Arabic to Urdu on 21st December 2021
Community Counselling Program "Pre-menstrual Stress & Post-Menstrual Depression"	Psychological Counselling Cell of the college organized a Community Counselling Program "Pre-menstrual Stress & Post-Menstrual Depression" on 12th of October 2021
Field visit (project)	Department of Psychology, History, Home Science, Zoology, Botany, Chemistry and Physics organized Field visits of the students
NSS activities	NSS units of the college conducted various activities including, cleanliness drives, camps, drug deaddiction awareness activities, COVID awareness programs, visits to adopted villages and schools, etc.
Counseling of COVID positive patients	Department of Psychology & NSS units in collaboration with the Health Department Baramulla organized counseling sessions for COVID positive patients from 10th to 14th of August 2021
Celebration of Unity in diversity	NSS units organized Online lecture and Cultural event to promote Unity in diversity on 19th of July 2021
Awareness session on National Scheme for Senior citizens	NSS units in collaboration with the SAMARTH ELDER Care organized an awareness program on National Scheme for Senior citizens on 26th July 2021
Yoga Day Celebration	NSS units in coordination with the Physical Education Department organized celebrated Yoga Day on 21st June 2021
Webinar on Stop Child Sexual Abuse (POCSO Act 2012)	NSS units in collaboration with Sakshi NGO organized a Webinar on Stop Child Sexual Abuse (POCSO Act 2012) on 18th of June 2021
International Webinar on Ecosystem Restoration	Department of EVS, Eco Club, & NSS units organized International Webinar on Ecosystem Restoration on 5th of June 2021
National Webinar on the eve of	Red Ribbon, Psychological Counselling Cell & NSS units in collaboration with Sanjeevani: Life beyond

"World No Tobacco Day"	Cancer Mumbai organized a National Webinar on the eve of "World No Tobacco Day" on 26th of May 2021
World Red Cross Day- Poster competition	Red Ribbon Club of the college organized a Poster competition on World Red Cross Day on 8th May 2021
Celebration of Mother's day	The IQAC in coordination with the NSS units celebrated Mother's Day on 9th of May 2021
Online Science Quiz competition Under Azadi ka Amrut Mahotsav	The IQAC in coordination with the NSS units organized an online science quiz competition under Azadi ka Amrut Mahotsav on 7th of May 2021
Celebration of International Earth day	IQAC in coordination with the Department of Environmental Sciences organized online intercollege poster competition under the theme "Restore Earth" on 22nd April 2021
NCC Activities	<p>i) One Day National workshop on NCC-23rd August 2021</p> <p>ii) Participation in Seven day NCC camp at Chamkote Tangdar-29th of September to 5th October 2021</p> <p>iii) Got 1st Position in the painting competition at NCC camp in Chamkote Tangdhar-5th October 2021</p> <p>iv) One day interaction of NCC cadets with Group Commander, NCC GP HQ Srinagar-21st March 2022</p> <p>v) Participation in One day interaction/ workshop of NCC cadets at patten-13th September 2021</p> <p>vi) Participation of NCC cadets in 10-day NCC camp at Keran Kupwara- 10th to 19th of May 2021</p> <p>vii) Interaction with Colonel Ravinder Commanding Officer NCC- 12th August 2021</p>
Participation in Sports events outside the college	<p>i) Wining of Kho-Kho final in Romush Intercollege Sports Festival-2021 organized by GDC Pulwama</p> <p>ii) Winning of Volley ball final in Romush Intercollege Sports Festival-2021 organized by GDC Pulwama</p> <p>iii) Participated in Tug of war, Kho-Kho, Cricket, Volley ball tournaments in Romush Intercollege Sports Festival-2021 organized by GDC Pulwama</p> <p>iv) Participated in Late Manjeet Beer Sigh Memorial Intercollege volleyball tournament</p> <p>v) Participated in Intercollege volleyball tournament</p> <p>vi) Participated in 1st Gulmarg Open Intercollege table tennis and Chess tournaments lifted chess tournament trophy</p> <p>vii) Participated in Intercollege Badminton Rolling Trophy tournament</p> <p>viii) Won the runner up trophy</p> <p>ix) Participated in snow skiing Course</p> <p>x) Participation in Padh Yatra</p>
Enrolment of NSS Volunteers	Students of 1st semester were enrolled in NSS unit
To organize orientation programme for Academic arrangement faculty and Non-teaching staff	Orientation programmes were organized for Academic arrangement faculty and Non-teaching staff

To organize certificate courses in BTC and Food processing & preservation	Certificate courses for the students were organized in BTC and Food processing & preservation
To organize intra-college sports tournaments	Intra-college sports tournaments were organized by the Department of Physical Education
To conduct assessment timely	All the end semester assessments were conducted timely.
Counselling and admission of the students	Pre-admission sessions and admission of the students was completed as per notifications of the affiliating university

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	21/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	10/01/2023

15. Multidisciplinary / interdisciplinary

The college is a multi-disciplinary institution offering undergraduate programs in Arts, Science, Home Science, Commerce and BCA. The programmes offered to the students include, Physics, Chemistry, Botany, Zoology, Mathematics, Home Science, Commerce, Arabic, Environmental Science, Education, Political Science, Public Administration, Punjabi, Urdu, Persian, Music, Computer Applications, Psychology, Philosophy, etc. The college is striving to introduce more job-oriented skill courses.

16. Academic bank of credits (ABC):

Academic Bank of credits (ABC) is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) -2020 with the objective of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. It will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students and will gather information of the academic credits earned by the students from their respective higher education institutions, verify and store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. During implementation of NEP-2020, the college will direct the students of B.Sc. 1st Semester to open account in digi-locker for registration in the Academic Bank of Credits (ABC) of India and abide by the standard operating procedures as communicated by the ABC along with a unique ID that identifies a student's account with the ABC of India. Features: ABC of India facility will include all the courses from UG to PhD and all the

credits obtained by a student from different sources like Offline classroom activity, online classroom work through SWAYAM, NPTEL, V-Lab etc. the credits of which will be uploaded by the Universities, HEIs and registered agencies only but not by the students. Significance: ABC of India facility is expected to support the students who migrate from one place of India to the other and join different courses of a programme in different universities.

17.Skill development:

The college while implementing NEP-2020 will introduce many Skill Development Courses under Hub-Spoke Model as embedded courses. Food Technology, Sericulture, Apiculture and Fashion technology are already in vogue. More Skill courses will be introduced in coming years depending upon the future demands.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is offering some courses of modern Indian Languages and students are given full freedom to select courses on other Indian languages, culture and ethics either in other colleges of the university or in online mode through SWAYAM MOOCS, NPTEL and V-Labs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers curriculum in all the courses based on the objectives & learning outcomes as prescribed by the Affiliating University. The curriculum has been designed on the basis of learning outcomes. Objects and learning outcomes have been framed for all the courses and reflected in the beginning of all the courses. Besides, the curriculum is enriched every year by the university after seeking inputs from students, teachers, librarians and lab staff.

20.Distance education/online education:

The college has applied for an IGNOU study center for running courses in distance and online mode.

Extended Profile

1.Programme

1.1	312
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2439
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	718
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

796

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

64

File Description	Documents
Data Template	View File

3.2
Number of Sanctioned posts during the year

64

File Description	Documents
Data Template	View File

4.Institution

4.1
Total number of Classrooms and Seminar halls

31

4.2
Total expenditure excluding salary during the year (INR in lakhs)

523.43

4.3
Total number of computers on campus for academic purposes

187

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College strictly follows the Academic Calendar of the affiliating university- University of Kashmir. IQAC in coordination with the heads of all the departments prepares academic calendar at the onset of each academic session. The academic calendar is uploaded on college website and circulated to all the departments for rigorous execution.

General time table prepared by the college Time Table committee is uploaded on website, shared with the HoD's and circulated in student whatsapp groups. Heads of the Departments conduct meetings with the concerned faculty to plan for its effective execution.

Overhead projectors, computers, LCD projectors, Edusat-facility and Interactive boards are routinely used. Study material, E-content, question banks, book bank facility and browsing center are kept available for the students.

The IQAC encourages faculty to apply for research funding, participate in conferences, workshops, seminars, orientation and refresher courses. Faculty is also encouraged to attend BOS meetings and workshops on syllabus restructuring.

The periodic tutorials /class tests/ MCQ examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker/advanced students are helped through remedial classes. The IQAC collects feedback from students, parents, alumni and faculty and analyses it.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal evaluation is considered to be an important part of the student assessment at the college level. A well-organized system to monitor the student learning outcome is in place so that slow-learners may be granted extra attention and care while as the above average students are encouraged to go for higher studies or prepare for competitive examinations.

The college implements following measures for continuous assessment of the students: a) To ensure transparency and smooth mode, a centralized internal examination system is in place. b) Date sheet for the conduct of internal examination is prepared in view of the university notification and academic calendar. c) Examination committee is constituted so that internal/ external examinations and other assessments are effectively conducted. d) Question papers are set for internal examinations according to the syllabus giving proper weightage to each unit. e) Continuous assessments give due credit to attendance, general behavior, home assignments, power point presentations and field projects of the students. f) Examination committee ensures that results of all internal examinations are declared within minimum possible time. g) Grievances of the students (if any) regarding awards of the internal assessments are resolved by teacher-student interaction.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://gdcwbla.edu.in/notifications.aspx?type=Examination

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1176

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1176

File Description	Documents
------------------	-----------

Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues are included in the curriculum on regular basis by college faculty in BOS through the affiliating university. Professional ethics are integrated into the courses of English, Commerce and Education subjects. A separate skill course in Gender sensitization is offered by the college for the students. Courses that teach human values in its curricula are Political science,

Commerce, English, Education and Home Science. Renewable Energy and Energy Harvesting as a Skill Enhancement course are offered in the III semester for all the students of UG courses.

Gender-related topics are included in the syllabus of different core subjects offered by the college like Education Core UG Subject. These courses cover a large spectrum of women-related topics like women empowerment policies, gender development, and violence against women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2429

File Description	Documents
Any additional information	No File Uploaded

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gdcwbla.edu.in/IQAC.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2439

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

718

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes special pre-admission counseling sessions through guidance and counselling cell at the time of admission to various undergraduate courses. Aptitude of students is ascertained and the courses best suited to them are recommended by the committee. This process has assumed lot of significance since the introduction of CBCS at undergraduate level.

The institute works under the plan and curriculum framework of Kashmir University. It monitors the students' learning pace by conducting regular class tests /mock drills and class revisions.

The learning levels of the students are therefore regularly assessed to prescribe the remedial measures for the slow learners. Special attention is paid to the destitute and disadvantaged students from weaker sections of the society especially the physically challenged ones. They are encouraged to pursue their studies by providing financial support under Students' Aid Account and other scholarships. They are encouraged to avail book bank facility hosted by the college library. The college IQAC and guidance & counseling Cell collaborate to assist the advanced learner in their career pursuits by providing coaching for different PG courses and other competitive exams besides facilitating them to participate in various inter-colleges and inter-university competitions.

Remedial coaching classes are also arranged for the slow learners. Free browsing facility is also provided to all the students to access remote educational resources/e- resources in the college library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2439	64

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning outcomes of students, the college follows various student-centric methods including, experiential learning, debates, discussion, participative learning and problem solving methodologies in addition to the routine classwork. The college adheres to the student-centric learning methods for which well-established science and IT labs are present in different departments of the college. In this direction, the college has moved a giant leap by taking the construction of a new state of art science block with all modern day facilities in hand. The work on the 2nd phase of the said project is in progress.

Moreover, routine assignments, project works and field trips are regularly conducted to infuse the inquisitive and researching aptitude among students. The participative learning and problem solving

methodologies are also encouraged. The students have also access to well established college library with a collection of about 30,000 books. Moreover they are provided access to an equal number of online and off-line journals, magazines and newspapers, etc. The students from the weaker sections of the society are entitled to borrow books for the whole session from the book bank established in the library. In addition, the library is currently being upgraded with RFID facility and subscribing to ENLIST and other remote access resources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the conventional classroom teaching, the teachers ensure effective teaching learning through the use of modern day information and communication tools (ICT) tools and techniques. These include smart class-rooms with interactive Flat Pannel Display Boards, EduSat classes, well-designed science labs, browsing centre, language lab and by arranging tours to various research labs and institutions of high repute. Field trips are also conducted to abreast the students with the firsthand knowledge of the subject in the field of life science, environmental science, psychology, commerce, etc. Moreover, seminars, workshops, debates, discussions, presentations, guest lectures and quizzes are also organized to inculcate the spirit of enquiry and problem solving in the students. The students are given assignments on selected topics to be completed in the stipulated period of time. Since most of the departments are equipped with electronic gadgets like Computers, Laptops, Cameras, overhead projectors, and interactive boards, the college administration is offering full support to all the departments to use and update these facilities for innovative teaching and for effective learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

234

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) constitutes an important part of the student assessment at the college level. The college has a well-organized system in place to check the student progress so that slow-learners may be granted extra attention and care while as the above average students are encouraged to go for higher studies or prepare for competitive examinations organized by union and state recruiting agencies. The college has a rich repository of competitive books and study materials for such students in the library. A separate section for competitive examination books is enacted in the reference section of library. Formative and summative assessment to measure student achievement is performed using various approaches prior to analysis of the grades obtained in the final examination. After completion of every unit, regular class tests are conducted by the subject teachers to examine the students' learning levels. Assignments are given on supplementary topics to inculcate the habit of self-learning and problem solving among the students. Group discussions on selected topics is routine matter in social sciences and arts where students are given ample chance to express their views on the subject and come up with novel ideas. Book reviewing

sessions are held to nurture critical thinking among students besides promoting reading habit.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The designing of curriculum and its evaluation at the undergraduate level is the prerogative of affiliating university. All the faculty members and staff of the college perform their duties in conducting and supervising the examinations conducted by the affiliating university. With the introduction of CBCS scheme the internal assessment tests, tutorials and project examination including evaluation are conducted by the college in fair and organized manner. However, in the lab-oriented courses, viz. Sciences, Commerce, BCA, Psychology and Home Sciences, the internal assessment of the practical components are properly conducted by the college under the supervision of the principal and coordinator examination as per the guidelines laid down by the affiliating university. The appointment of internal and external examiners is done by the principal and the coordinator examination of the college. The onward submission of all the awards to the university is performed through its IT cell in the college and the records are maintained in the respective departments and examination cell of the college. Moreover, the daily attendance registers are maintained by all the departments/ subject teachers so as to give due weightage to the attendance of students on pro rata basis. Continuous internal evaluation through class tests, assignments, presentations, group discussions, etc. is a regular feature of all the departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offers undergraduate courses in Arts, Sciences, Commerce, Home science and Computer Applications (BCA). More than 300 courses are offered under various streams. In addition to this, an equal number of courses are offered from 3rd semester onwards as skill enhancement courses, Discipline Specific Electives (DSE) and generic electives under CBCS scheme. In addition to the conventional subjects, the college has succeeded in introducing some job oriented and demand based subjects in the recent past. These include Home Science, Public Administration, Banking Law and Practice, Fashion Technology, Web Designing, etc. At the time of admission in the college, different subject combinations are offered to the students as permitted by the affiliating university. The college prospectus showing all the details of subject combinations, fee structure, facilities and services available in the college, faculty profile, achievements of the students and faculty is provided to each student to a glimpse of the institution. At this crucial juncture, thorough counseling sessions are held by the Guidance and Counseling Cell to sensitize the aspiring students about the programme outcomes and

programme specific outcomes of various courses and streams offered by the institution. The well documented records of the bright alumni serves as a motivational force for new entrants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institutional Academic Affairs Committee monitors the achievements of learning outcomes. The Committee gets inputs from all the departments and alumni association regarding the trajectories of its students in different fields and sectors. The college tries to maintain the track record of the students who show excellence in academics by seeking admission in the reputed universities and other institutions of the country and abroad. Regular alumni meet is conducted to retrieve this important data. Students are also regularly consulted for feedback through online as well as offline mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

796

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[link](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

310000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are motivated to participate actively in social activities to inculcate the sense of nation building in them. The college in collaboration with various non-government organizations and NGO's organizes extension and outreach activities through NSS, Ecoclub, Environmental studies & Botany departments. Different activities organized include, plantation/ cleanliness drives, drug de-addiction programs, anti-dowry awareness, legal rights of women, awareness about sexual harassment, E-Waste Management, Swachh Bharat mission, Health and Hygiene, Yoga, fight against COVID, etc. Awareness programs are also organized in adopted schools and villages to involve the students and people in these activities. Programme officers motivate NSS volunteers to conduct the extension activities in the adopted villages through regular and special camp activity. The NSS volunteers execute several sensitization programs to make a healthy environment to promote the community participation for holistic development of rural India. Students as well as people are encouraged to practice Yoga and are provided with stationary material & sanitary items. Earn while you learn activities such as cutting/ tailoring, manure production, mehndi designing, paper bag making, etc are organized to increase income of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2230

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is one of the oldest higher education and learning institution of North Kashmir having adequate number of classrooms and laboratories. There is one Administrative Block, Science block (old), Science block (new), RumiBlock, Home Science Block, besides Admission and a Sports Block. The old block has 12 classrooms equipped with ICT facilities like interactive smart boards, Overhead projectors, high speed internet connectivity, etc. Three computer labs are equipped with ITC facilities. The college has a fully equipped smart classroom with audio-visual Facilities and Edusat classroom.

The science block has four laboratories belonging to the departments of Physics, Chemistry, Zoology and Botany. Also there are three labs in the Department of Music which are well equipped with the relevant musical instruments. There are three more labs (one Food Science Lab, one Extension lab, one Resource Management Lab) in the department of Home Science. Rumi block (Lecture Block-II) of the college has eight well-furnished and conditioned classrooms with continuous surveillance of CCTV cameras and all of these classrooms are fully equipped with ICT facilities.

The GDC, Women has a separate Library block with modern, state of the art facilities which highly contributes to our mission of maintaining a dynamic academic environment in the campus. The library is updated, fully equipped and hosts a browsing center, muti-media lab and a language lab. There are two 63 KVA, two 15 KVA and many small gensets and solar panels for power backup. The college also has two buses for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an active sports department with requisite infrastructure and competent human resource. A strict sports calendar is followed which is prepared at the beginning of the academic session.

The various facilities available are:

1. Table Tennis Hall
2. Cricket practice pitch
3. Yoga centre
4. Hand ball court
5. Volley Ball Courts
6. Badminton Courts (outdoor)
7. Kho-Kho Courts

8. Caroms, Chess, etc.

Besides this the department also runs a state-of-the-art Gym center which is fully equipped with modern tools and machinery. There is a conference hall and many other big halls which are used for organizing various cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

31

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

523.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated using SOUL, ILMS software, Version 2.0. The Automation of the Library has been started in the year 2014-15, Barcode-based circulation of books is being practiced and the automation of the Library is in process and is currently being upgraded with the implementation of RFID (Radio Frequency Identification) technology.

The Library houses near about 32,000 available books (General + UGC) among which near about 7,200 are Reference Books that have been kept in a separate Reference Section. The library follows the open access system to book collection.

The College Library is enriched with the OPAC Facility whereby Faculty, Staff and students can search for the books available in the Library via different approaches like subject, Title, Author etc. There is book bank facility for the students of under privileged sections under which 2 to 3 books are issued to the students till completion of whole semester.

The Library has a spacious reading room where newspapers in different languages are available for faculty, staff and students of the college. Magazines pertaining to various fields like

Current affairs, General Knowledge, Science, Technology and other fields are procured.

The Library has a separate Reference Section housing near about 7,200 books. The Reference Section houses rich collection of Encyclopedias, Dictionaries and books pertaining to various subjects etc. The Reference section consists of a separate corner named as "Career Corner" which consists of books pertaining to General knowledge and various competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.30

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus of the college is Wi-Fi enabled with high-speed internet connectivity which enables students and faculty to access the internet anywhere in the college. There are 21 Jio Wi-Fi devices having 10 meters range with a speed of 65 MBPS. In addition to this every department of the college has an internet connection which are provided through NMEICT (National Mission on Education through ICT) having a speed of 100MBPS. There is also a broadband connection that provides internet to the administrative block of the college with a speed of 300 MBPS.

All the laboratories of the college and two classrooms are provided with an internet connection to make full use of ICT enabled learning. The college has well qualified professionals to look after and update the IT facilities; besides this, the services of reputed professionals are availed wherever necessary to ensure uninterrupted internet facilities inside the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

419.61

File Description	Documents
------------------	-----------

Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the departments of this institution have been provided with adequate human resource to fully utilize and maintain the infrastructural facilities available. Each department follows strict time-table to make sure that adequate time is provided to students to fully utilize the facilities available in the campus. Each laboratory of the college is well equipped to cater the needs of students and faculty. The laboratory assistants are well trained to take care of the facilities available and ensure its maintenance.

The college has employed well trained computer professionals who regularly check the computers and other electronic equipment's in the laboratories. The central library is manned by the professionals who are hired through various state recruitment boards. In order to ensure that the facilities available in the library are used to the fullest, it has been mandated upon the students to visit the library regularly.

The college also host a number of recreational facilities for the students like canteen, common room, dedicated lunch place, etc. All such facilities are being continuously looked after and maintained under the supervision of different committees. The sports department offers various facilities pertaining to different sports activities like cricket, badminton, volley ball, basketball, etc. Besides this, the physical training instructors are there to train students in these areas and also look after the maintenance of this infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1579

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

192

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2349

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2349

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely

A. All of the above

redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as

one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various administrative and co-curricular activities by their active participation. The college organizes various sports, co-curricular and cultural activities to ensure the all-round development of the students. Students are given opportunity to take part in extension activities like social services, community services through NCC, NSS, etc. The College also provides a platform for the students to actively participate in the various academic and administrative affairs which helps them in decision making and gaining leadership qualities. Each class has its representative who act as spokesperson of their classes and convey any grievances to the concerned authorities for any solution thereof. They also act as members of different committees and have regular meetings with the principal of the college wherein they convey their grievances and put forth their suggestions regarding college development, infrastructure, etc. The student representatives also helps in maintaining discipline in the college campus being the member of discipline committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni plays a prominent role in the development of institution through financial and administrative support. The alumni actively participate in communicating the issues of the institution with the department of Higher Education, J&K. They provide feedback regarding various services offered by the college, relation of curriculum with job market and contribute towards the design & development of detailed project report for construction of different buildings. College alumni also guide the students in choosing proper subject combination during admission process and applying for higher studies in different universities of the country after completion of the degree.

Alumni also contribute financially to the institution to meet out the fee of students belonging to the economically weaker section of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college is "Transformation of the less privileged rural women into a potential human resource compatible to the changing global socio-economic milieu through effective learning, teaching & extension".

In view of the vision and mission, the college management headed by the Principal is involved in coordinating the functions of the college to its logical end. Various committees comprising members from teaching, non-teaching staff, students and civil society are involved effective delivery of curricular and co-curricular affairs and administrative functions of the institution. Heads of the departments are authorized to monitor the routine strategies to nurture the intellect of students. The Governing Body of the College is extremely supportive of any infrastructural requirement and proposal for all academic projects.

The diversity in the courses, modern ways of teaching-learning processes and implementation of CBCS has been the strength of the College which has marked a paradigm shift in the whole educational process.

The introduction of new market-oriented, entrepreneurial courses and applied branches of the traditional programs have been the achievements of its governance despite being a government college where the decision-making processes are largely controlled by the Government.

The College management has set objectives for itself both short-term and long-term which has been progressively attained over the years. The College management in coordination with students, alumni, parents, and the community aspire to upgrade the College into an institute of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department J&K has empowered the Principal (Academic head of the institution) to fulfill the vision and mission. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings.

The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. Participative decision-making ensures the total participation of all the people concerned. The office administration of the

College consists of Head Assistants, Senior Assistant, Junior Assistant, and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. The Administration is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. The IQAC designs academic calendar and structures the parameters for evaluation of the academic standards of the College. The Principal and the Governing Body members have been persistent in their efforts to enhance the quality of the College in perspective management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has developed a strategic/perspective plan for effective implementation. Every year Institutional Development Plan (IDP) is devised which reflects infrastructure development, up-gradation of student centric facilities, introduction of new courses, offering skill/certificate courses, improvement in sports facilities and enrichment of ICT facilities. The IDP is submitted to the Department of Higher Education Jammu and Kashmir for approval. The detailed project reports (DPRs) submitted with IDP approved recently include:

Construction of Phase-II Science Block.

Construction of Social Science Block.

Installation of interactive flat panels in the pending classrooms and labs.

Up-gradation of browsing center, Gym Center and purchase of sports equipments,

The college administration strictly focuses on the following initiatives:

Landscape development and green campus initiatives.

Certificate courses in Computer literacy, Food Processing & Food Technology, Cutting & Tailoring and Spoken English.

Financial assistance to students from economically weaker sections.

Organizing field visits and signing MOU's for student exchange.

Up-gradation of solar energy harvestings system.

Offering psychological counseling & career counseling services, improving browsing facility, development of student facilitation center, upgradation of library services, and health care services.

Participation of teachers in FDPs, PDPs GOCs, RCs workshops, conferences, seminars, and other capacity development programs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body: The College being a Government institution lies in the administrative control of the Department of Higher Education. However, the governance in the College is managed by the Principal with the assistance from different committees.

Administrative Set-Up: The Administrative Secretary of the Department of Higher Education is at the top of the hierarchical structure. Principal of the college has the authority to spend and release the grants in consultation with College Committees. The Principal on the basis of aid and advice of the conveners of the committees frames IDP as per the requirement.

The Functions of Various Bodies: The College has a well-established system of various committees that aid and advise the Principal. Each committee viz. IQAC, Advisory, Purchase, College Development, Library Committee, Academic Monitoring, etc. monitor the construction of projects being executed by the Government agencies and recommend the Principal for the release of funds.

Service Rules, Procedures, Recruitment, and Promotion Policies: The service rules are the same as reflected in CSR and rules put forth by

different regulatory bodies of the UT government. The services rules are governed by UGC regulations as well. The recruitment of the faculty is carried out by J&K PSC on the basis of UGC regulations. The promotion policies are also governed by UGC regulations based on the PBAS and API system of CAS unless specified by the UT government under SROs.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teachers: The permanent faculty is covered by the following welfare schemes:

General Provident Fund (GPF): The employees who are appointed prior to 2010 are covered under GPF.

National Pension System (NPS): The employees who are appointed after 2010 are covered under the NPS.

Medical reimbursement:

State Life Insurance (SLI)

Medical Insurance scheme (Mediclaim)

The employees who are on a temporary basis are provided with financial assistance from the College Local Funds and by pooling the amount amongst the entire staff of the College in case of medical exigencies and any natural calamities.

The College staff has now come up with structured welfare schemes for students and staff who are financially weaker and assistance is provided on a case to case basis.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information

No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the PBAS-Performance Based Appraisal System laid down by the UGC. Briefly, the performance is classified into three categories (i) Teaching, Learning & Evaluation related activities (ii) Co-Curricular, Extension & Professional Development related activities (iii) Research Publications & Academic Contributions. These are called Academic Performance Indicators (API).

The CAS of the entire college faculty in the UT of Jammu & Kashmir is governed by the API unless separate SROs are notified through the administrative department from time to time.

The performance of the faculty is consolidated yearly based on the above categories. The APRs approved by the Principal in consultation with the IQAC constitute a basic requirement for recommending the faculty for placement into the next higher grade.

The temporary and guest faculty is monitored based on their conduct, knowledge, and feedback from the students. The Annual certificate of experience and conduct are issued in their favor after receiving the reports from the concerned HODs and anonymous feedback from the students.

The APRs are forwarded to the administrative department which in turn convenes DPCs (Departmental Promotion Committees) periodically to decide the promotion. The promotion to the next grade is also contingent upon the performance of the non-teaching staff. Similarly, the employees working on "local funds & need base" are also monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Government Degree College for Women Baramulla. The Internal Audit Committee is in place which is headed by a senior faculty member preferably with a commerce background who conducts internal audit of the College local fund and state grant/fund periodically after every financial year. Similarly, the administrative department of Higher Education and Accountant General (AG) office of the UT Government also conducts external audits of funds received from various sources after each financial year and sometimes after two years. Audits are also conducted by authorized Chartered Accountants at the end of the grant period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being Government Institution is funded mainly by the Jammu and Kashmir Govt. Department of Higher Education. The Principal convenes meetings of IQAC, College Development, Purchase, and Advisory Committees to draft Action Plan which is submitted to the Department of Higher Education for funding. The executive agencies like R&B (PWD), JKPC, and others provide DPRs and cost estimates depending upon the requirements and specifications. Funds are approved after scrutiny by the sanctioning authority. The disbursement and optimal utilization are overseen by the Principal, College Development committee and College Accountant.

The other financial provisions include Material and Supply (M/S) and Material and Equipment (M/E), Books and stationery, OE components, etc. The Principal again convenes a meeting of all heads of departments and coordinators and distributes funds based on justifiable rationales like student strength and other requirements. The departments submit requisition lists to the Principal with quantity and specification. The Principal orders for procurement of items/equipment through tendering/e-tendering/ or through the GeM portal following the codal procedure. The entire purchasing takes place through the College Purchase committee which ensures all items are purchased as per specifications and requirements of concerned Departments. The payment to suppliers is made through online mode; more recently through the BEAMS portal and PFMS portal. All the heads/Coordinators are monitoring the optimum utilization of resources procured. The College Monitoring Committee is tasked with overseeing the infrastructure, facilities, and learning resources are used to the utmost benefit of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC, BCA Department, Library and Literary Activities committee organized a weeklong Faculty Development Program - Use of ICT in teaching-learning process from 7th to 15th March 2022
- IQAC organized orientation programs for the academic arrangement faculty, non-teaching and Class-IV employees.

- o IQAC organized Certificate Course in Fruit and Vegetable preservation Techniques for the students in collaboration with Fruit Preservation and Utilization Extension Center, Govt. Department of Horticulture Sopore
- o IQAC organized Interactive sessions for the students seeking admission to Higher Education
- o IQAC organized two-day National Conference on NEP-2020.
- o Prepared and submitted a detailed project report for the construction of Social Science Block to the Department of Higher Education, Govt. of Jammu & Kashmir
- o Prepared and submitted a detailed project report for the construction of Science Block (Phase-II) to the Department of Higher Education, Govt. of Jammu & Kashmir
- o IQAC organized One Day National Workshop "Empower Women to bring Developmental Revolution"
- o IQAC in collaboration with Department of Zoology organized National Seminar on "Zoological Studies and Human Welfare"
- o IQAC in collaboration with the Department of Urdu and Education organized National webinar on "Educational Thoughts of Allama Iqbal"
- o IQAC in collaboration with the Department of Kashmiri & Literary/ Debating committees organized a Weeklong workshop under the theme "Join Hands to learn reading and writing Kashmiri Language"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell and Academic Affairs Committee regularly monitor and review the teaching-learning process. IQAC ensures that standard methods of teaching, learning, and evaluation are being followed in the college.

Academic Calendar (mentioning regular teaching-learning process, various events like seminars/ guest lecture/ workshops/ FDP's/ Hands-on-series, etc.) is drafted at the beginning of every session based on the University Calendar.

Teaching-learning is made more effective by organizing guest lectures, industrial visits, and Internships.

Regular evaluation of the teachers through the student's feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, and difficulties faced in the subject gives a clear idea about the problems faced by the students.

The institute monitors the performance of the students regularly using the following methods:

Regular class tests and interactions

Midterm and continuous evaluation-internal tests, assignments, group discussions, and seminar presentations.

Semester system of examination.

Providing Question bank of various subjects to the students.

Providing Lecture notes through an online portal

Timely Redressal of students' grievances.

At least 75% Attendance is compulsory in each semester.

Extra classes for weak students.

Effective internal examination and evaluation system is maintained.

Institute has the provision of analysis of students' performance after semester results. Necessary steps are taken to find out the reasons in case of low results, faculty is counselled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution being a women college puts various efforts in organizing activities and programs with regard to gender equity. There is TT-room, Gym facility, badminton court, cricket practice pitch, volley court & Kho-kho court available in college campus. Students participate and represent college in various sports/ cultural events at college, university and national level. Students actively participate in COVID-19 awareness, sanitizer preparation, sanitizer & face mask distribution, anti-drug awareness activities, counselling of COVID-19 patients & drug addicts, swachh bharat activities and environmental awareness programmes. The college has three NSS units aimed to empower and sensitize the

students towards various social problems/issues. The institution plays a pivotal role in sensitizing students towards gender equity by organizing various programs like International Women Day, World Girl Child Day, Youth Day, International Mother's Day, etc. Gender equity is also promoted as part of curriculum of various subjects like Political science, Home science, Education, etc. Students who get selected in different institutions for higher studies are felicitated by college administration to encourage the juniors.

There is transport facility, language lab, BTC, DIC, browsing center, facilitation center, CCTV surveillance for student facilitation. Moreover, Eve-teasing, anti-harassment committees and Grievance redressal cell are actively connected with the students. Skill development and career counselling programmes are frequently organized to increase student employability.

File Description	Documents
Annual gender sensitization action plan	http://gdcwbla.edu.in/IQACFiles/9e98ddba-b957-4a45-aca6-bb33a50c26ad.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste material generated including, solid and liquid waste is being disposed of properly. The college campus has been declared polyethylene free by the college authorities. The students and the staff preferably use biodegradable carry bags to minimize the quantity of non-biodegradable waste production.

In the college, large size dustbins are installed at suitable places such as lunch place, in front of all the buildings and in lawns for the collection of solid waste. The waste is segregated into biodegradable and non-biodegradable items. Generally solid waste produced like unused & waste food, withered leaves/ parts of ornamental plants, canteen waste and other biodegradable things are dumped in the vermi-compost to prepare manure. The minimum quantity of non-biodegradable waste produced is picked regularly by the vehicle of Municipality department to the proper dumping place for disposal.

Liquid waste produced is transferred through underground pipes to the sanitary pits which have been constructed on scientific methods for disposal.

Not much of biomedical waste is produced by the institution however, waste produced in the zoology lab is put into yellow, red, blue and black bins for proper disposal.

The institution does not produce radioactive waste, however the chemicals used are properly disposed of in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
------------------	-----------

Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a great history of developing tolerance and harmony towards cultural, regional, linguistic and communal diversities. Students from different cultures, religions, communities, languages and socio-economic backgrounds are enrolled in the institution. There are hindu, muslim, sikh, SC, ST, OBC, RBA, Pahari, etc. students enrolled in the college. The institution celebrates National and International Days, Events, and Festivals to develop tolerance and harmony among the students, staff, and other stakeholders. College celebrates Gandhi Jayanti, Guru Gobind Ji's birthday, Iqbal day, Seerat Conference, Sheikhul Alm Day, etc. to aware students about teachings of different religions/ philosophies. International Yoga Day, Swachh Bharat Abhiyan, Environmental week, Independence day, Republic day, Hindi Diwas, etc. are celebrated to maintain tolerance and harmony. The general guidelines and code of conduct booklet issued by the college also emphasize significance of tolerance towards language, religion and regional diversities. Religious diversity and communal harmony is also promoted through college promo. The students from economically weaker sections are provided financial aid out of college local fund and facilitated to apply for various government scholarship schemes. Uniform has been prescribed for all students to assimilate in the inclusive system among students. Transport service is also available for students coming from far-off villages.

File Description	Documents
------------------	-----------

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students are being formally taught these values in subjects like Political science, History Education and Literature. Field visits are organized by various departments to the places of national importance. Students visit nearby court to interact with the members of the judiciary and learn about the constitutional obligations, their rights and duties. The college also celebrates different days and dates of national importance like Constitution Day, Republic Day, Independence Day, Women Day, Human Rights Day, Yoga Day, Earth Day, Environment Day, World Arbor Day, anniversaries of eminent leaders of Indian history under the banner of Azadi Ka Amrit Mahautsav supported by Ministry of sports Govt. of India. The institution through its NSS units observes programs and activities under the above given heads in participation with electoral literacy club, political science and public administration departments. Staff and students attend the institution on the days of national festivals including Independence Day and Republic Day. On the occasion cultural programs are organized in the institution after unfurling the National Flag and singing of National anthem. During the ceremonies, students and staff participate with great enthusiasm and interest.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organizes national and international commemorative days, events and festivals with great favor and enthusiasm. Internal quality assurance cell (IQAC) in coordination with Seminar/ debate committee/ various departments organizes programmes on these days. Some of the events are also organized in collaboration with district administration, other government and non-government departments. Staff members, students of the college, NSS volunteers and NCC cadets actively participate in these programs. Following national, international commemorative days and events are organized and celebrated in the college every year.

World Environment day

World Environment Week

World Arbor Day 21st March

World Forest Week

Independence Day

Republic Day

National Integration Day

NSS Day

International day against drug abuse and illicit trafficking

Constitution Day

Swachh Bharat Abhiyan

Swachh Bharat Sumert Internship

Swachta Pakhwada, a 15 days cleanliness drive

International Women's Day (8 March)

Unity Run on the Rashtriya Ekta Diwas

National Voters Day

Teachers Day

International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Boutique Technology Centre

Goal: Imparting training to students for economic empowerment and skill development.

Context: Most of students in the institution come from economically and socially weaker sections of the society. The center would make trainees economically self-sufficient, besides developing skill and entrepreneurship qualities among them.

The Practice: In BTC many students from the college and outside are provided with the necessary training in cutting tailoring, knitting, embroidery and tilla-work. The center has successfully made the trainees economically self-sufficient, besides developing entrepreneurship qualities among them. Therefore, the risk of early drop-out due to poverty has been considerably reduced.

Evidence of Success: The center has successfully trained more than 500 students many of them have established their own BTC.

Title: Financial Assistance

Goal: Helping students from economically weaker sections to pursue studies.

Context: A good percentage of students enrolled in the college belongs to STC, OBS, RBA and BPL families. The

Practice: The students belonging to BPL families are unable to meet out their educational expenses. Moreover, labourers have lost their jobs due to COVID-19 pandemic. These students are provided college fee out of the contribution made by alumni and volunteers from staff.

Evidences of Success: More than 100 students who had decided to leave the studies were provided college fee to continue their studies.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Degree College for Women Baramulla has been distinctive in providing education to the students who mostly come from economically weaker sections. The institution plays a crucial role in the upliftment of social status of the students by focusing on their placement and progression to higher studies. Some 150 pass outs of the academic year have been placed in different jobs such as in schools and boutiques to earn their livelihood. The students are equipped with the necessary knowledge and skill in the fields of computer, food technology and preservation, boutique technology, embroidery, etc. A good number of pass-out students have created their own self-employment avenues by getting the required knowledge and skill-based education. Since one of

the main goals and focus of the college is to transform the socially marginalized and poor female folk into happy and economically sound daughters of an educated society. The students from this college have established their own boutique technology centers which have made their lives pleasurable and happy. Students of home science department install stalls in the college campus in which they sell the hand-made technology based food items to staff and students which boost their morale and motivate them to start such units at their own level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Signing of MOU's with various national institutions for imparting training to the students in the relevant fields.
2. To organize national and state-level events so as to provide a platform for the students to interact with the experts and researchers.
3. Preparation and submission of detailed Project Report to Higher Education Department for construction of Social Science Block in the college.
4. To upgrade the ICT facility in college for making teaching-learning more effective.
5. Increase in infrastructure and human resource to smoothly implement New Education Policy-2020.