



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Govt. Degree College for Women Baramulla
• Name of the Head of the institution	Prof. (Dr.) Maheen Mustafa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01952234985
• Mobile No:	9419033246
• State/UT	Jammu & Kashmir
• Pin Code	193101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kashmir Srinagar
• Name of the IQAC Coordinator	Dr. Ali Mohd Lone

• Phone No.	7006422370
• Alternate phone No.	7006422370
• IQAC e-mail address	iqacgdcwb@gmail.com
• Alternate e-mail address	
3. Website address (Web link of the AQAR (Previous Academic Year))	
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcwbla.edu.in/IQACFiles/0f6a92b7-a4c1-4a59-9907-a22891a6f895.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.94	2019	27/03/2019	27/03/2024

6. Date of Establishment of IQAC 10/03/2010

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CAPEX	UT	2022-23	Nil
Faculty	SERB-TARE	SERB	2022-23	310000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 13

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

□ Institutional Development plan was prepared and submitted to the Department of Higher Education for funding. □ Academic Calendar was prepared and implemented effectively throughout the academic session. □ The College IQAC organized ten (10) certificate courses for the students of different programmes. □ Field visits/ Project work/ internships were organized and students were encouraged to participate. □ Orientation programs were organized for the teaching and non-teaching staff of the college. □ National level conferences and Seminars were organized by the College IQAC in collaboration with various departments. □ Extension and outreach activities were conducted in coordination with the NSS units of College. □ Regular mentor-mentee meetings were organized to listen and address the issues of mentees. □ Winter camp was organized for the students. □ Cultural and sports activities were organized within the college and students were also encouraged to participate in inter-college, University and National level events. □ Remedial classes and coaching classes for competitive examination were organized in the college.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Institutional Development plan for submission to the Department of Higher Education for funding.	Institutional Development plan was prepared and submitted to the Department of Higher Education for funding.
Preparation of Academic Calendar and its effective implementation throughout the academic session.	Academic Calendar was prepared and implemented effectively throughout the academic session.
To organize certificate courses for the students of different programmes.	The College IQAC organized ten (10) certificate courses for the students of different programmes.
To organize pre-admission sessions for the students.	Pre-admission sessions were organized and students were provided awareness about syllabus, examination pattern, Code of conduct, etc.
To increase participation of students in Field visits/ Project work/ internships.	Field visits/ Project work/ internships were organized and students were encouraged to participate.
Organizing orientation programs were organized for the teaching and non-teaching staff of the college.	Orientation programs were organized for the teaching and non-teaching staff of the college.
To organize National level conferences and Seminars in the college.	National level conferences and Seminars were organized by the College IQAC in collaboration with various departments.

Increase the number of extension and outreach activities in coordination with the NSS units of College.	Many extension and outreach activities were conducted in coordination with the NSS units of College.
To organize regular mentor-mentee meetings to listen and address the issues of mentees.	Regular mentor-mentee meetings were organized to listen and address the issues of mentees.
To convene IQAC meetings to discuss and prepare proposal for different activities.	Regular IQAC meetings were organized to discuss and prepare proposal for different activities.
To organize winter camp for the students.	Winter camp was organized for the students at Gulmarg.
To increase the participation of students in cultural and sports activities within the college.	The number of cultural and sports activities were organized within the college.
To encourage students to participate in inter-college, University and National level events.	The students were encouraged to participate in inter-college, University and National level events.
To organize remedial classes and coaching classes for competitive examinations.	Remedial classes and coaching classes for competitive examination were organized in the college.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee	27/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

The college being multidisciplinary institution is offering BCA, Commerce, Science, Home Science, and Arts undergraduate programs. Students can choose from a variety of courses, such as Physics, Botany, Zoology, Chemistry, Mathematics, Home Science, Commerce, Arabic, Education, Political Science, Environmental Science, Public, Computer, music, Punjabi, Urdu, and Persian, administration, Applications, philosophy, psychology, and so forth. Many skill and certificate courses are also offered to the students. The college makes an effort expand the number of courses teaching job-oriented skills.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a credit facility that was first envisioned by the Indian government in the National Education Policy (NEP) - 2020. The primary goal of the project is to build a digital infrastructure that will house the academic credits that students from

different higher education institutions across the nation have earned. It will be entrusted with duties like opening, closing, and verifying each student's individual academic account. It will also compile data on the academic credits that each student has earned from their various higher education institutions, verify and store those credits, transfer or redeem those credits, and promote those credits among its stakeholders as needed. During the NEP-2020 implementation, the college instructs B.Sc. first semester students to register with the Academic Bank of Credits (ABC) of India by opening an account in Digi-Locker and adhere to the ABC's standard operating procedures. Additionally, students receive a unique ID that uniquely identifies their account with the ABC of India. Features: The courses offered by ABC of India will span from undergraduate to doctoral levels, as well as all credits earned by students from various sources, such as online coursework completed through SWAYAM, NPTEL, V-Lab, and offline classroom activities. The credits for these activities will be uploaded by universities, higher education institutions, and registered agencies exclusively—not by the students. Significance: The ABC facility assists students who relocate within India and enroll in various programmes in various universities.

17.Skill development:

The college introduced many embedded skill-development courses under the Hub-Spoke Model while implementing NEP-2020. Fashion technology, apiculture, food technology, and sericulture are already being offered. In the upcoming years, more skill courses will be added, contingent on future demand.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Modern Indian language courses are offered by the college, and students are free to choose courses on other Indian languages, cultures, and ethics from other university colleges or online via SWAYAM MOOCS, NPTEL, and V-Labs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college designs the curriculum for every course on the goals and learning outcomes specified by the affiliated university. Learning outcomes have guided the design of the curriculum. Each course has its own set of objectives and learning outcomes that are outlined at the outset. In addition, the university updates the curriculum annually after consulting with lab personnel, instructors, librarians, and students.

20.Distance education/online education:

The college has applied for the IGNOU study center in order to offer online and distance learning courses.

Extended Profile

1.Programme

1.1

134

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1	2752
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	591
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1084
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	61
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	61
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	31
Total number of Classrooms and Seminar halls	

4.2	
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	210
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented p

The College adheres closely to the University of Kashmir's academic calendar institution. At the start of each academic session, the academic calendar is collaboration with the heads of all departments. The academic calendar is se strict implementation and posted on the college website.

The college time table committee creates a general schedule, which is posted HoDs, and shared across student WhatsApp groups. Heads of Departments meet w to organize the best course of action.

Interactive boards, computers, LCD projectors, Edusat facilities, and overhe utilized. Students have access to study materials, e-content, question banks center.

Faculty is encouraged by the IQAC to apply for funding for their research, a orientation and refresher courses, workshops, conferences, and seminars. Att workshops on syllabus restructuring is also encouraged for faculty members.

The purpose of the regular tutorials, class tests, and multiple-choice quest students' comprehension. Exam results are examined, and advanced and weaker instruction to support them. The IQAC gathers and evaluates input from educa students, and alumni.

The College has signed MoU's with different Departments and institutions (Go Horticulture, Agriculture, Sericulture, ITS's, Polytechnic Colleges, etc) fo visits to get firsthand experience and make teaching-learning more effective

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Inter

The continuous internal assessment system is regarded as a crucial component process in the college. While above average students are encouraged to pursue ready for competitive exams, slow learners can receive extra attention and c organized system in place to monitor student learning outcomes.

The college uses the following procedures for ongoing student evaluation: a) examination system has been implemented to guarantee transparency and seamle sheet for the internal examination is created taking into account the academ notifications. c) An examination committee is established to ensure that ass and external exams, are carried out efficiently. d) Internal examination que using the syllabus, which assigns the appropriate weight to each unit. e) St power point presentations, homework, attendance, and general behavior are al through ongoing assessments. f) The examination committee makes sure that th examination are released as soon as feasible, g) Teacher- student interaction is used to settle any grievance that students may have about the resu.

File Description

Upload relevant supporting documents

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description

Docu

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for

10

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number o

1416

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the

1416

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values the Curriculum

The College faculty at BOS regularly recommends and incorporates cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability in the affiliating university. Courses in Subjects such as Education, Commerce, incorporate professional ethics. The college offers students a separate gender course. The curricula of Political Science, Commerce, English, Education, and

courses that teach human values. All UG course students are eligible to enrol in Energy Harvesting as a Skill Enhancement course during the third semester.

The curricula of several of the college's core subjects, such as Education C gender-related topics. These courses address a wide range of issues pertaining to gender development, violence, and policies that empower women. Environmental Management curriculum incorporates courses relevant to Environment and Sustainability.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field work/internship

21

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3 - Number of students undertaking project work/field work/ internships

1101

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council/ Board of Management (Upload)

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, and feedback available

File Description

Documents

Upload any additional information

No File Upload

URL for feedback report

<http://www.gdcwbla.edu>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2752

File Description	Documents
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyang; reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

591

File Description	Documents
Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for learners

The college guidance and counseling cell arranges special pre-admission counselling. The committee determines each student's aptitude and suggests the most beneficial to them. Since CBCS was introduced at the undergraduate level, this has been of great deal of significance.

The curriculum and plan of Kashmir University serve as the foundation for the students. Through routine quizzes, practice exercises, and class revisions, it keeps track of the learning levels of students. As a result, the students' learning levels are routinely evaluated, and remedial strategies for slow learners are provided. Students from the weaker segments of society and disadvantaged—especially those who are physically challenged—are given extra support, including offering financial assistance through the Students' Aid Account and other schemes. They are encouraged to continue their education. They are invited to use the college library and are encouraged to continue their education. They are invited to use the college library. The guidance and counseling cell and the college IQAC work together to support their career aspirations by helping them with various PG courses and competitive examinations, enabling them to take part in inter-college and inter-university competitions. Remedial coaching sessions are also scheduled. All students have free access to the college library's electronic resources, which are distant learning resources.

File Description	Documents
Link for additional Information	http://www.gdcwbla.edu
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2752	61

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving enhancing learning experiences

In addition to the required coursework, the college uses a variety of student centered methods to improve learning outcomes, such as problem solving, debates, discussions, experiential learning, and participatory learning. The college maintains well-established science and IT departments in order to support its commitment to student-centric learning methods. The college has made significant progress in this direction by building a brand-new, cutting-edge library, complete with all the amenities of the present era. The project's second phase is currently under way.

Additionally, regular field trips, project work, and assignments are given to students to enhance their curiosity and research skills. Additionally encouraged are problem-solving and critical thinking. The well-established college library, which houses a collection of over 100,000 books, is also available to students. Additionally, they have equal access to both online and print resources, including magazines, newspapers, and other materials. Students from underprivileged backgrounds are allowed to check out books from the library's book bank for the duration of the class. The college is in the process of upgrading its RFID capabilities and adding ENLIST and other remote access services to its subscription list.

File Description	Doc
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum 1000 words.

Teachers use contemporary information and communication technology (ICT) tools to enhance effective teaching and learning in addition to traditional classroom instruction. The college has installed interactive Flat Panel Display Boards in smart classrooms, EduSat classes, a computer lab, a browsing center, a language lab, and tours to numerous reputable research centers. The college also organizes field trips in order to provide students with firsthand knowledge of various subjects, including environmental science, and life science, field trips are also organized.

To encourage students to think critically and solve problems, seminars, workshops, presentations, guest lectures, and quizzes are also planned. Assignments are given to the students, who have to finish them within the allotted time. The majority of the college's infrastructure, including interactive boards, overhead projectors, computers, laptops, cameras, and other facilities, is fully supported by the college administration in using and maintaining cutting-edge instruction and successful student outcomes.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest complete year)

2.3.3.1 - Number of mentors

60

File Description
Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. (highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. (highest degree for count)

33

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and sanctioned posts for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data year)

2.4.3.1 - Total experience of full-time teachers

330

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. W

At the college level, Continuous Internal Evaluation (CIE) is a significant assessment. The college has a well-functioning system in place to monitor slow learners to receive more time and support, and encouraging above-average education or get ready for competitive exams administered by state and union. For these students, the college library offers an extensive collection of books, which are highly competitive. The library's reference section has a special area set aside for competitive exams.

Prior to analyzing the final exam grades, formative and summative assessment a variety of methods to gauge student achievement. The subject teachers administer a variety of methods to assess their learning after each unit is finished. To help students with self-learning and problem solving, assignments on supplemental topics are assigned. In sciences and arts, group discussions on chosen topics are commonplace, providing opportunity to voice their opinions and generate original ideas. In addition, students read regularly, book review sessions help students develop their critical thinking skills.

File Description	Documents
Any additional information	No File Upload
Link for additional information	http://www.gdcwbla.edu.i

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and

The affiliated university has the authority to design the undergraduate curriculum. A member of the college's faculty and staff carries out their assigned responsibilities in managing the exams administered by the affiliated university. Since the implementation of the scheme, the college has conducted internal assessment tests, tutorials, and assignments in an equitable and well-organized manner. On the other hand, the college appropriately assesses the practical components in the lab-oriented courses (Sciences and Home Sciences) under the supervision of the principal and coordinator. Examinations are conducted according to the guidelines established by the affiliated university. The principal and the coordinator appoint both internal and external examiners. Records are kept in the college and the college's examination cell. The IT cell of the college handles the submission of results to the university. Additionally, all departments and subject teachers maintain records in order to assign a pro rata amount of weight to each student's attendance. The college regularly conducts ongoing internal evaluations using quizzes, homework, pre-tests, and discussions, etc.

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programme

The undergraduate courses in Arts, Sciences, Commerce, Home Science, and Computer Applications are offered by the college. There are over 300 courses available in different categories starting in the third semester, the same number of courses are available under the postgraduate enhancement courses, discipline-specific electives (DSE), and general electives. The college has recently been successful in adding some job-oriented and demand-based subjects to its traditional subjects. These include, among others, web design, fashion technology, practice, home science, and public administration.

Different subject combinations are available to students upon admission to the affiliated university. Each student receives a copy of the college prospectus which provides an overview of the institution and includes information on subject combinations, facilities and services offered, faculty biographies, and student and faculty counseling sessions are held by the Guidance and Counseling Cell at this critical stage. Prospective students are informed about the general program outcomes as well as program-specific outcomes of various courses and streams that the institution offers. The brilliant alumni of the college act as a source of inspiration for incoming students.

File Description	Documents
Upload any additional information	Vi
Paste link for Additional information	http://www.gdcw
Upload COs for all courses (exemplars from Glossary)	No File Upload

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Academic Affairs Committee of the institution keeps an eye on the attainment of the programme outcomes. The Committee receives feedback on the career paths of its students in various forms from all departments as well as the alumni association. The college works hard to ensure that the programme outcomes are met and the students are prepared for the challenges of the future.

reputation for producing students who, through their admission to reputable domestic and international institutions, demonstrate academic excellence. Fr held in order to obtain this crucial information. In addition, students are offline and online for their opinions.

File Description	Documents
Upload any additional information	View Fi
Paste link for Additional information	http://www.gdcwbla.e

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the ye

1028

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Dat
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desi and details need to be provided as a weblink)

<https://forms.gle/XquCNkn18JUWMgmL6>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / en the year (INR in Lakhs)

3.1

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non governn

3.1.2.1 - Number of departments having Research projects funded by government and non-goverr

1

File Description	De
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during th

06

File Description	D
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during th

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in nat proceedings during the year

2

File Description	
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to soci development, and impact thereof during the year

In order to instill a sense of nation-building in them, teachers encourage t social activities. Through the departments of botany, environmental studies, college coordinates extension and outreach initiatives in partnership with a organizations. Plantation/cleanup drives, drug rehabilitation centers, legal of sexual harassment, E-waste management, the Swachh Bharat mission, health against COVID, and other events are just a few of the various activities tha schools and villages, awareness campaigns are also planned to include the lo these endeavors. Through regular and unique camp activities, program officer to carry out the extension activities in the adopted villages. The NSS volun community sensitization initiatives to create a wholesome atmosphere and enc for the comprehensive development of rural India. Yoga is recommended for bo and stationary materials and sanitary products are given out. Activities lik producing manure, designing mehndi, making paper bags, and other earn-while- planned to boost students' income.

File Description	D
Paste link for additional information	

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from government / govt. during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government during the year

5

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized by community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1375

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, training, research etc during the year

12

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other houses etc. during the year

06

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., good equipment etc.

The College has a sufficient number of classrooms and laboratories for the students. It is one of Kashmir's oldest institutions of higher learning. Aside from the Admission and Administration Block, one Administrative Block, one Science Block (old), one Science Block (new), and one Science Block. Twelve classrooms in the former block are outfitted with ICT facilities, including internet access, overhead projectors, and interactive smart boards. There are also ITC facilities. Four laboratories—one each for physics, chemistry, zoology, and biology are located in the Old science block. The Department of Music also has two labs and Home Science. Eight well-furnished and ICT facilities enabled classrooms are available in the Lecture Block-II.

Modern, cutting-edge facilities housed in a separate library block greatly support the institution in preserving a vibrant academic environment on campus. A language lab, and broadband internet are available in the library. For power backup, there are many small gensets, and solar panels. Other facilities include buses, vermicompost unit, a badminton court, a cricket practice ground, a sports center, etc for students and faculty.

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), games, etc.

The college has a thriving athletic department with the necessary resources and qualified personnel. There is a rigid sports schedule that is created at the beginning of the year. Among the many amenities offered are:

1. A table tennis hall
2. A practice field for cricket
3. A yoga studio
4. The handball field
5. Courts for Volley Ball
6. Outdoor badminton courts

7. Courts of Kho-Kho

8. Chess, caroms, etc.

In addition, the department maintains a cutting-edge gym facility that is fully equipped. A conference room and numerous other large halls are available for a wide range of cultural events.

File Description	Download
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LM

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakh)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakh)

305.7

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SOUL, ILMS software, Version 2.0, is used to automate the college library. The library began in 2014-15. Barcode-based book circulation is being used, and RFID (Radio Frequency Identification) technology is being implemented as part of ongoing upgrades. About 7,200 of the approximately 32,000 books (general and UGC) that are available are reference books that are kept in a separate reference section. The open access collection is used by the library.

The OPAC facility, which allows faculty, staff, and students to search for books based on various criteria like subject, title, author, etc., enhances the college library. In the underprivileged sections, there is a book bank facility whereby two or three books are loaned to students for the duration of the semester.

The college's faculty, staff, and students can access newspapers in multiple reading areas. One obtains magazines covering a range of topics, including science, technology, current affairs, and other areas.

There is a separate Reference Section in the library with approximately 7,20 of encyclopedias, dictionaries, and books on a variety of topics are kept in Within the Reference section is a distinct section called "Career Corner," f general knowledge and different competitive exams.

File Description	Documents
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journal

11.23

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for onl completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documer
Any additional information	
Details of library usage by teachers and students	

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students and faculty can access the internet from anywhere on the college ca high-speed internet connectivity throughout. Twenty-one Jio Wi-Fi devices wi MBPS speed are available. Additionally, NMEICT (National Mission on Educatio internet connections with a speed of 100 MBPS to every department in the col. MBPS broadband connection serves the college's administrative block with int

An internet connection is available in two classrooms and all of the college enabled learning can be fully utilized. The college employs highly qualified update its IT infrastructure. In addition, reputable professionals' services continuous internet access on campus.

File Description	D
Upload any additional information	

Paste link for additional information

4.3.2 - Number of Computers

256

File Description	Documents
Upload any additional information	No
Student - computer ratio	No

4.3.3 - Bandwidth of internet connection in the Institution

A. $\geq 50\text{MBPS}$

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic component) during the year (INR in lakhs)

259.18

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic library, sports complex, computers, classrooms etc.

Enough human resources are available to all departments within this organization to maintain the existing infrastructure. Every department adheres to a rigorous maintenance schedule. Students have enough time to make the most of the resources on campus. Every facility is furnished to meet the requirements of both instructors and students. The lab assistants have received extensive training in maintaining and caring of the facilities.

The college hires skilled technicians who perform routine maintenance on computer equipment in the labs. Professionals employed through different state recruitment agencies are used for the central library. Students are required to visit the library on a regular basis so that the resources available there are utilized to the fullest.

Additionally, the college offers a variety of recreational amenities to its students, including a canteen, a common area, a designated lunch area, Common room, etc. These facilities are continuously maintained and cared for under the direction of various committees. The college provides a range of facilities for a variety of sports, including basketball, football, and cricket. In addition, the physical training instructors oversee the upkeep of the sports facilities in addition to providing instruction to students in these fields.

File Description	D
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Governmer

649

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the year (Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the insti during the year

58

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last (Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description

Link to institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career couns during the year

1858

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career cou during the year

1858

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling during the Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description

Documents

Self-attested list of students placed

Upload any additional information

N

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description

Docume

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during th GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: J/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description

Documents

Upload supporting data for the same

Any additional information

1

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university international level (award for a team event should be counted as one) during the year.

23

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular activities (student council/ students representation on various bodies as per established processes and procedures)

The institution facilitates students' representation and engagement in various curricular activities by their active participation. The college organizes various sports and cultural activities to ensure the all-round development of the students. It provides an opportunity to take part in extension activities like social services, community service, NSS, etc. The College also provides a platform for the students to actively participate in academic and administrative affairs which helps them in decision making and development of leadership qualities. Each class has its representative who act as spokesperson of their class. They bring their grievances to the concerned authorities for any solution thereof. They also participate in various committees and have regular meetings with the principal of the college where they discuss their grievances and put forth their suggestions regarding college development, in which student representatives also helps in maintaining discipline in the college through the discipline committee.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution and/or other support services

The college Alumni plays a prominent role in the development of institution administrative support. The alumni actively participate in communicating the with the department of Higher Education, J&K. They provide feedback regarding by the college, relation of curriculum with job market and contribute toward of detailed project report for construction of different buildings. College students in choosing proper subject combination during admission process and in different universities of the country after completion of the degree. Alu financially to the institution to meet out the fee of students belonging to section of the society.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

Vision of the college is "Transformation of the less privileged rural women resource compatible to the changing global socio-economic milieu through eff extension".

The college management, led by the principal, is responsible for coordinating to ensure that they are in line with the college's vision and mission. A num members from the teaching, non-teaching, student, and civil society sectors efficient administration of the institution's programs and extracurricular a have the authority to keep an eye on the regular tactics used to develop stu capacities. The College's Governing Body strongly supports any proposal or n related to any academic project.

The College's strength, which has led to a paradigm shift in the entire educ diversity of its courses, its use of CBCS as well as NEP, and its modern app learning processes. Despite being a government college where the government decision-making processes, its governance has succeeded in introducing new m entrepreneurial courses and applied branches of the traditional programs. Th has set both short- and long-term goals for itself, which it has gradually a management of the college hopes to transform it into an outstanding institut community, parents, alumni, and students.

File Description	Documents
Paste link for additional information	http://www.g
Upload any additional information	Vie

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

To carry out the institution's vision and mission, the Principal, who serves been given authority by the Higher Education Department J&K. The staff membe regarding academics are distributed equally. For the purpose of conducting t and academic activities throughout the academic year, committees are appoint serve as a means of informing faculty members of their responsibilities. In issues are taken up for discussion before arriving at a final decision. The

the functioning of their departments. Participative decision-making ensures all the people concerned. The office administration of the College consists of Assistant, Junior Assistant, and other Class IV Staff. Thus, the decentralization of personnel of the institution helps in improving the quality of its education.

The administration is always willing to have conversations with the teaching staff which in turn motivates staff participation in order to increase the institution's efficiency. The IQAC creates the academic calendar and establishes the guidelines for the College's academic standards. The members of the Governing Body and the Principal make their attempts to raise the standard of perspective management at the College.

File Description	Documents
Paste link for additional information	http://www.gdcwbla.edu.in/IQACFiles/03cfc134b8b06d20a.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A strategic/perspective plan has been developed by the College to ensure successful Institutional Development Plan (IDP), which is created annually, includes the infrastructure, upgrades to student-centered facilities, the addition of new skill- and certificate-oriented programs, the enhancement of ICT facilities, sports facilities. The Department of Higher Education Jammu and Kashmir received approval before approving it. Among the recently approved IDPs' detailed project reports are:

Renovation of Administrative Block

Renovation of Home Science Block

Up-gradation of browsing center, Gym Center and purchase of sports equipment.

The college administration strictly focuses on the following initiatives:

Landscape development and green campus initiatives

Certificate courses in Digital Literacy, Agriculture Techniques, Horticulture, Tailoring and Spoken English, etc.

Arranging Scholarships and Financial assistance for the students from economically weaker sections of the society

Organizing field visits and signing MOU's for student exchange.

Up-gradation of solar energy harvestings system

Providing career and psychological counseling, enhancing the browsing experience, library facilitation center, upgrading library services, and providing health care

Increasing educators' involvement in conferences, seminars, workshops, PDPs, capacity-building initiatives

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcwbla.edu.in/IQACFiles/1e25de3392b124.p

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative service rules, procedures, etc.

Governing body: The Department of Higher Education has administrative authority, as it is a government institution. Nonetheless, the Principal oversees the College's support from several committees.

Administrative Organization: The Department of Higher Education's Administrative Organization is at the summit of the hierarchical structure. After consulting with college officials, the principal has the final say over how to use and distribute the grants. The Principal acts in accordance with the requirements with the assistance and advice of the college officials.

The roles of Different Bodies: The Principal is assisted and advised by a number of committees within the College's well-established structure. The IQAC, Advisory, Purchase, College Development Committee, Academic Monitoring, and other committees keep an eye on the projects. External agencies are carrying out and recommend to the principal that funds be released. **Procedures, Recruitment, and Promotion Policies:** The regulations outlined in Government regulatory bodies are identical to the service rules. UGC regulations govern the services rules.

J&K PSC recruits faculty members in accordance with UGC regulations. Unless otherwise specified, UT government under SROs, the promotion policies are also subject to UGC regulations. The PBAS and API system of CAS.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.gov.in/
Link to Organogram of the Institution webpage	http://www.gdcwbla.edu.in/IQACFiles/238b8d1bcdaeee1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for Teaching and Non-teaching Staff: The following welfare measures are provided to permanent faculty members:

General Provident Fund (GPF): GPF coverage is extended to employees hired before 1987.

The National Pension System (NPS) provides coverage to employees hired after 1987.

Medical reimbursement:

State Life Insurance (SLI)

Medical Insurance scheme (Mediclaim)

In the event of an emergency involving medical treatment or a natural disaster employees receive financial support from the College Local Funds, which is shared among staff members. Assistance is given on a case-by-case basis to students and staff who are disadvantaged through structured welfare schemes developed by the college staff.

File Description	Documents
Paste link for additional information	https://www.jkhighere
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and professional bodies during the year

05

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized for teaching and non teaching staff during the year

6

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (Faculty Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Courses) during the year

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Course, Refresher Course, Short Term Course during the year

63

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-established PBAS (Performance Based Appraisal System) is used by the Education J&K. In a nutshell, the performance falls into three categories: (i) teaching, learning, and evaluation; (ii) activities related to co-curricular and extension; and (iii) research publications and academic contributions. The Academic Performance Indicators.

Unless separate SROs are periodically notified through the administrative de the CAS of all College faculties in the Department of Higher Education Jammu faculty's performance is combined using the aforementioned categories. A pre faculty for promotion to the next higher grade is the APRs approved by the P with the IQAC.

The behavior, expertise, and student input of the temporary and visiting fac monitor them. The annual certificate of experience and conduct is granted to reports from the relevant HODs and the student anonymous feedback. The admin receives the APRs, monthly performance and student feedback report and uses meetings of the Departmental Promotion Committees (DPCs) to make promotion d non-teaching staff also affects promotions to the next grade. In a similar v handle "local funds & need base" are also under observation.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.nic.in/pdf/College_Se
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various inte carried out during the year with the mechanism for settling audit objections within a maximum of 200

The Department of Higher Education, Government of Jammu and Kashmir, strictly audit of the accounts, which is a significant procedure. There is an interna at the college, led by a senior faculty member with experience in commerce. audits the state grant and fund as well as the college local fund following

Similar to this, after every fiscal year, and occasionally even after two, t office of the UT Government and the administrative department of Higher Educ external audits of funds received from various sources. At the conclusion of authorized chartered accountants also conduct audits.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during th III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during th

136249

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during t
Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Department of Higher Education provides the majority of funding for the an action plan that is submitted to the Department of Higher Education for f meetings of the IQAC, College Development, Purchase, and Advisory Committees specifications, executive agencies like R&B (PWD), JKPCC, and others offer D. After being examined, funds are approved by the sanctioning body. The Colleg Development Committee, and Principal are in charge of ensuring the best poss. funds. Books and stationery, OE components, Material and Supply (M/S) and Ma are some of the other financial provisions.

The Principal receives requisition lists from the departments that include q The Principal places orders for the purchase of goods or equipment through t or tendering. The College Purchase Committee oversees the entire purchasing every item is acquired in accordance with the needs and specifications of the

Online payment methods, most recently the BEAMS and PFMS portals, are used t College Monitoring Committee is in charge of making sure that the facilities educational materials are utilized to the fullest advantage of the students.

File Description	Documents
Paste link for additional information	
Upload any additional information	N

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the qu processes

- o The College IQAC organized ten (10) certificate courses for the students
- o Field visits/ Project work/ internships were organized and students were
- o Orientation programs were organized for the teaching and non-teaching st
- o National level conferences and Seminars were organized by the College IQ various departments.
- o Regular mentor-mentee and IQAC meetings were organized to listen and add
- o Cultural and sports activities were organized within the college and stu to participate in inter-college, University and National level events.
- o Remedial classes and coaching classes for competitive examination were o

File Description	Documents
Paste link for additional information	http://www.gdcwbla.e
Upload any additional information	View Fi

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations intervals through IQAC set up as per norms and recorded the incremental improvement in various activ

The teaching-learning process is routinely observed and evaluated by the Aca the Internal Quality Assurance Cell. The IQAC makes sure that the college is for instruction, assessment, and learning.

The Academic Calendar, which is created at the start of each session based on includes information about the regular teaching-learning process as well as seminars, guest lectures, workshops, FDPs, hands-on series, etc.

Industrial visits, guest lectures, and internships improves the effectiveness. Regular teacher evaluation based on student feedback regarding teaching methods, attitude, strengths and weaknesses, and challenges encountered in the subject understanding of the issues encountered by the students. The following techniques institute to routinely check on students' performance: routine assessments and

Midterm and continuous evaluation-internal tests, assignments, group discussions, presentations

Semester system of examination

Providing Question bank of various subjects to the students

Providing Lecture notes through an online portal

Timely Redressal of students' grievances

At least 75% Attendance is compulsory in each semester

Extra classes for weak students

Effective internal examination and evaluation system is maintained

Following semester results, the institute offers a performance analysis of its poor results, the necessary steps are taken to determine why, and the faculty for improvement through counseling.

File Description	Documents
Paste link for additional information	http://www.gdcwbla.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www
Upload e-copies of the accreditations and certifications	1
Upload any additional information	1
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution makes a lot of effort to plan events and initiatives that promote college campus, there are TT rooms, gyms, badminton courts, volley courts, c kho-kho courts. At the college, university, and national levels, students take

their college in a variety of sports and cultural events. Students take an awareness of environmental issues, swachh bharat, drug addiction couns awareness.

Three NSS units at the college are designed to empower and raise students' social issues and problems. Through the organization of numerous events like World Girl Child Day, Youth Day, International Mother's Day, etc., the insti in educating students about gender equity. The curriculum of many subjects, science, political science, and others, includes a promotion of gender equity; administration congratulates students who are accepted into various postseco in order to inspire juniors.

In order to support student facilitation, there are transportation facilitie browsing centers, facilitation centers, Vermicompost, Herbal Garden, library Care Room, Counselling facility, and CCTV surveillance. Additionally, there i between the anti-harassment committee, the grievance redressal cell, and eve for career counseling and skill development are widely offered to improve st

File Description	Documents
Annual gender sensitization action plan	http://www.gdcwbla.edu.in/4de8-9ee3-e02
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdcwbla.edu.in/42d6-a3ba-186

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	
Any other relevant information	No

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradat (200 words) Solid waste management Liquid waste management Biomedical waste management E-waste system Hazardous chemicals and radioactive waste management

All of the waste that is produced, both liquid and solid, is disposed off ap administration has proclaimed the campus free of polyethylene. To reduce the waste produced, it is preferable for staff members and students to use biode

Large trash cans are placed in strategic locations throughout the college, in front of every building, and on the lawns, to collect solid waste. Biodegrad materials are separated out of the waste. In order to prepare manure, solid and dumped into a vermi-compost along with other biodegradable items like un withered leaves or parts of ornamental plants, and canteen waste. The vehicl department regularly picks up the minimum amount of non-biodegradable waste to the appropriate disposal site.

Liquid waste produced is sent to sanitary pits—which were built using scient via subterranean pipes. The zoology lab produces very little biomedical wast properly by placing it in yellow, red, blue, and black bins. Although the co the chemicals used, the institution does not produce radioactive waste.

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

**7.1.4 - Water conservation facilities available in the Institution:
Rain water harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the
campus**

B. Any 3 of the above

File Description

Documen

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the s

File Description

Documents

Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the s

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the s

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerant regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a long history of fostering harmony and tolerance for li regional, and communal differences. The institution enrolls students from a cultures, religions, languages, and socioeconomic backgrounds. The college identify as Hindu, Muslim, Sikh, SC, ST, OBC, RBA, Pahari, and so on. In order tolerance among students, faculty, and other stakeholders, the institution of international days, events, and festivals. The college observes various reli holidays, such as Gandhi Jayanti, Guru Gobind Ji's birthday, Iqbal Day, Seer Alm Day, to educate students about their teachings.

To promote tolerance and harmony, events such as International Yoga Day, Swa Environmental Week, Independence Day, Republic Day, Hindi Diwas, etc. are ob differences in language, religion, and geography is also emphasized in the c and code of conduct booklet. College promotion also fosters communal harmony Financial aid from college local funds is given to students from economically they are also assisted in applying to different government scholarship progr required to wear uniforms in order to integrate into the inclusive student b from remote villages, there is also a transportation service available.

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activi Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: valu responsibilities of citizens

These ideals are formally taught to the students in courses like political s history education. Different departments plan field trips to locations of na Students visit a local court to engage with judges and gain knowledge of the responsibilities under the constitution. Under the auspices of Azadi Ka Amri supported by the Indian Ministry of Sports, the college also commemorates va events, including Constitution Day, Republic Day, Independence Day, Women's Day, Earth Day, Environment Day, World Arbor Day, and the anniversaries of n

The institution participates in the adult literacy club, political science, departments' programs and activities under the aforementioned headings throu national holidays such as Independence Day and Republic Day, both faculty an school. Following the raising of the national flag and the singing of the na institution hosts cultural events in honor of the occasion. Students and sta ceremonies with great interest and enthusiasm.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programs organized, reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

The institution plans and celebrates festivals, events, and days of national commemorative with great enthusiasm,. The Internal Quality Assurance Cell (I these days in collaboration with the Seminar/Debate Committee/Various Depart government and non-government departments, the district administration is in of some of the events. These programs are actively participated in by colleg volunteers, NCC cadets, and college students. Every year, the college plans days and events across national and international borders.

World Environment day

World Environment Week

World Arbor Day 21st March

World Forest Week

Independence Day

Republic Day

National Integration Day

NSS Day

International day against drug abuse and illicit trafficking

Constitution Day

Swachh Bharat Abhiyan

Swachh Bharat Sumert Internship

Swachta Pakhwada, a 15 days cleanliness drive

International Women's Day (8 March)

Unity Run on the Rashtriya Ekta Diwas

National Voters Day

Teachers Day

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format pr

Title: Financial Assistance

Goal: Helping students from economically weaker sections to pursue studies.

Context: A good percentage of students enrolled in the college belong to STC. The Practice: The students belonging to BPL families are unable to meet out. Moreover, labourers have lost their jobs due to COVID-19 pandemic. These stu fee out of the contribution made by alumni and volunteers from staff.

Evidences of Success: During the academic session 2022-23, six hundred forty received scholarships from government departments and fifty eight (58) stude financial assistance.

Title: Boutique Technology Centre

Goal: Imparting training to students for economic empowerment and skill deve

Context: Most of students in the institution come from economically and soci society. The center would make trainees economically self-sufficient, beside entrepreneurship qualities among them.

The Practice: In BTC many students from the college and outside are provided in cutting tailoring, knitting, embroidery and tilla-work. The center has su economically self-sufficient, besides developing entrepreneurship qualities risk of early drop-out due to poverty has been considerably reduced.

Evidence of Success: The center has successfully trained more than 800 stude established their own BTC.

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust with

The Govt. Degree College for Women in Baramulla has distinguished itself by to students primarily from economically disadvantaged backgrounds. By concen and advancement to higher education, the institution plays a vital role in ti students' social status. About 150 academic year graduates have found employ settings, including boutiques and schools, to help them support themselves. requisite knowledge and abilities in computer science, food technology and p technology, embroidery, and related fields.

Many graduates of this program have gone on to establish successful careers acquiring the necessary knowledge and training in skills. The transformation

and impoverished women into content and financially secure daughters of an elite. This is the college's primary objectives. This college's students have created their own centers, which has improved and enhanced their quality of life. Home science stands on campus where they sell handcrafted food items based on technology students. This improves staff morale and encourages them to start similar units.

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

1. To offer more certificate courses to the students and increase their participation.
2. Signing of more MOU's with various national institutions for imparting training in the relevant fields.
2. Upgrade the infrastructure in the institution in view of National Education Policy 2020.
3. Preparation and submission of detailed Project Report to RUSA and Higher Education Department for the construction of Multipurpose Indoor Sports Hall in the college.
4. Increase in infrastructure and human resource to smoothly implement New Education Policy 2020.
5. Renovation of some building including Boutique Technology Centre, Home Science Centre.